

Millard Public Schools 2017 Standing Positions

1. The Millard Public Schools supports continuous improvement of safety and security for all aspects of the educational program (2017).
2. The Millard Public Schools supports legislation that holds all school Districts accountable for their results (2016).
3. The Millard Public Schools supports legislation that creates an incentive for districts to adopt programs which increase educational rigor and relevancy, including, but not limited to, programs of excellence (e.g. AP, IB, etc), dual-enrollment courses, and career academies (2016).
4. The Millard Public Schools opposes legislation that establishes tuition tax credits, vouchers, and private charter schools. Rationale: The District has opposed all attempts to channel public money to private schools and circumvent the control of the local Board of Education (2015).
5. The Millard Public Schools supports legislation that would repeal the Learning Community Law. Rationale: The Learning Community is not necessary and is not benefitting students in the Metropolitan area or accomplishing the goals that were listed when it was established in 2008 (2012).
6. The Millard Public Schools supports the independence of established Class III school districts (2009).
7. The authority to levy for the general fund should remain with locally elected school boards. Rationale: Locally elected boards are in the best position to make decisions on levies and taxes (2009).
8. Locally elected school boards should have the ultimate authority to approve diversity and poverty plans. Rationale: Locally elected boards are more responsive to local needs (2009).
9. State aid decisions should not be reconsidered after the February 1st certification date. Rationale: School districts need time in order to make proper plans for funding school systems. The rules for state aid should not change after districts have established their budgets and levies (2009).
10. State funding should be sufficient to keep teacher's salaries regionally competitive (2003).
11. State and local taxpayers share the responsibility for the Pre-K through 12th grade educational program. The funding should reflect an equitable distribution of state revenue (2001).
12. School districts should be encouraged to support ongoing maintenance of school buildings; therefore spending and levy restrictions should be removed from the building fund (2001).
13. Federal and state governments should never impose unfunded mandates (2001).
14. Local boards of education are accountable to their community for making decisions regarding the educational program and are in the best position to make decisions on curriculum, management and funding (2001).